Autism Education Trust

Drumbeat School & ASD Service

National Autistic Society | Accredited Advanced 2020

Drumbeat Outreach

Working in partnership to support children, young people and families

https://drumbeatoutreach.co.uk/

Drumbeat Outreach

Schools team

Teachers:

Sonia Gannon -lead

Kremena Lee

Sonia Arscott

Advisers:

Donna Hazeldene

Corinne Coote

Rachel Brophy

Pete Black

Early Years team

Karan Hazel - lead

Early years advisers:

Jenny Yeeles

Jodi Charman

Tracey Chamberlain

Schools team



Team administrator
Alex Cronin









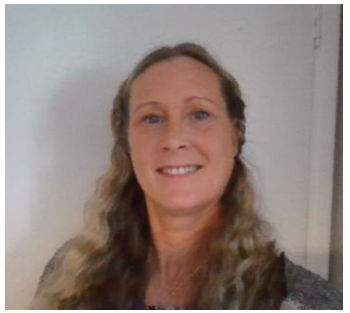






Early Years team









Three Strands



How we work

- We are based in Drumbeat School and Service and have a base at the Turnham Drumbeat satellite.
- We are part funded by the LA and part funded by SLAs
- We deliver a traded service to schools and a core offer to EYs and all families
- We support strategic development for Education in LA
- We aim to support meaningful inclusion for autistic and neurodivergent children and young people
- We work with partners in education, health and social care
- Access to support from the team is not dependent on a diagnosis

Team Priorities

- Respect the autism – make use of individual strengths to support needs
- Try to understand the person's perspective and work to build trust and give voice before trying to make changes
- Consider the environment and sensory sensitivities
- Support a neuro-affirmative approach



Core Offer

- EYs referrals (nurseries PVIs and childminders)
- Setting up and supporting EYs stay and play groups Tom Tom (Marvels'Lane Children's Centre (Tuesdays and Clyde nursery Fridays)
- Early Years training programme
- AET level 1 EYs CPD
- AET level 1 CPD
- Core Parent Programmes – day and evening offer Earlybird, and SPECTRUM.
- Parent workshops- day and evening offer monthly(see website)

Workshops for Parents

(once a month daytime and evening)
These can also be commissioned for your individual setting

- What is ASD
- Using Visual Structure to support learning
- Developing Communication and Interaction in the Early Years
- Understanding Sensory Behaviour
- Sensory strategies
- Supporting your child with their learning
- Exploring the diagnosis/identity with your child
- Fussy Eaters Eys and secondary
- Sleep
- Developing Social Thinking and Doing
- The Teenage Brain
- Zones of Regulation
- Gender Questioning – Gender Identity /Gender Dysphoria
- Developing Independence
- Supporting Transition
- Preparing for Puberty
- Managing anxiety
- Supporting Siblings
- Travel training
- Behaviour is communication
- Girls on the spectrum
- Social Stories and Comic strip conversations
- Emotional Regulation
- Supporting Mental health and Well Being
- Understanding and supporting anxiety based difficulties with attendance

EYS Training offer

- What is Autism/ASC
- Augmented Communication Strategies for Pupils with an ASD
- Communication friendly Classrooms
- Highly Structured Teaching and Environments
- Sensory world of ASC and strategies to support processing
- Behaviour is Communication
- Preparing for Transition
- Recognising and addressing the needs of Girls
- Lego Therapy
- Using social stories
- Emotional Self-regulation 5 point scale
- Toileting and food wood workshop

Autism Education Trust

We are an AET licensed hub delivering Early Years, Schools and Post 16 Programme of training modules, materials, research and resources including:

- Presentations
- Videos
- case studies
- Practical materials
- Discussion points
- Range of activities
- Audit and assessment tools

Autism Education Trust

Schools Team - How the SLA works

- We aim to work in partnership with young people, families and professionals in school and across the LA
- All schools have an allocated teacher who is the first point of contact for SENCos and support staff in schools
- Schools can buy in a level 1-6 service which equates to 1-6 days a term.
- Schools can use their allocated time in a number of ways:

Primary

1:1/Group Working/Whole class sessions

- Developing an emotions toolkit – small group/whole class
- Neurodiversity/Peer Awareness/Exploring Difference – whole class
- Autism awareness/self-esteem building
- Social Thinking Groups – friendship/positive relationships/bullying/social mapping/play/identity/wellbeing and self-esteem/social thinking movie time
- Lego Therapy
- Zones of Regulation
- Resilience building
- Language Groups
- Sensory Preferences toolkit
- Year 6 Transition toolkit

Secondary

- Year 7 Transition - settling into secondary school
- Exploring the diagnosis/identity
- Sensory audit with student
- Building positive relationships
- Supporting anxiety based difficulties with attendance
- Identity and self-esteem
- Building resilience to bullying
- Emotional regulation
- Year 10 Transition – preparing for life beyond year 11

Whole school

- Environmental audits
- AET standards baseline assesment/ review
- Creating/developing visual resources
- CPD on range of subjects/evidence based interventions

Drumbeat Outreach online

- We have a growing virtual offer including a wide rage of resources for professionals and parents on our web platform
- We have a Facebook page for parents where we upload and sign post
- We have our very own Drumbeat Outreach Podcast



The website, podcast and social media sites can be accessed on the link below

https://linktr.ee/drumbeatoutreach


ANY
QUESTIONS?

Getting in touch

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